

ROLLINS COLLEGE  
HAMILTON HOLT SCHOOL

GRADUATE STUDIES  
SCHEDULE OF CLASSES

Fall 2007

MASTER OF ARTS IN COUNSELING .....	PAGE 2
MASTER OF ARTS IN TEACHING .....	PAGE 6
MASTER OF EDUCATION .....	PAGE 6
MASTER OF HUMAN RESOURCES .....	PAGE 12
MASTER OF LIBERAL STUDIES .....	PAGE 17



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232

Fax: 407.646.1551

holtstudentservices@rollins.edu

GRADUATE COUNSELING

ACADEMIC CALENDAR FALL 2007

[Session Start and End dates](#)

[Registration and Other Important Dates](#)

[Holidays](#)

[Refund & Withdrawal Policies/Deadlines](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins

September 5, 2007

Term Ends

December 13, 2007

Registration and Other Important Dates

July 5 & 6

Online registration for **current students** begins at 12:00 noon on July 5th and ends at 5:00 p.m. on July 6th.  
**NOTE: There is a *Late Registration Fee* of \$75 after this date.**

August 9

**New Student Registration - 4:00 - 6:00 p.m. in Olin Library Teaching Lab (Room 251).**  
**Tuition payment due by 6:00 p.m.**  
NOTE: Credit Card payments(MasterCard, Discover, or American Express **only**) are accepted on-line only through Foxlink and are subject to additional fees.  
**There is a Late Payment Fee of \$75 after this date.**

August 19

Last day to submit Independent Study Proposals

September 4

**New Student Orientation**

September 12

Last day to submit Graduation Petition for 2007/2008 (\$75 fee)

Holidays

No Classes on the following dates:

September 3

Labor Day. The Holt School Office will be closed.

November 21-23

Thanksgiving Holiday. The Holt School Office will be closed November 22 & 23.

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

• change in job assignment (duties, hours, travel, etc.)

• change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes

• lack of prerequisite knowledge or coursework

• personal or family crisis or illness

http://tars.rollins.edu/holt/graduateschedule/mac/200709/calendar.shtml[6/29/2010 4:50:45 PM]

- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Counseling Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

**Tuition Refund Schedule**

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

**Refund Schedule**

Before Classes Begin (Before first <u>published</u> meeting date)	100% refund
September 5-11	75%
September 12-18	50%

**Withdrawal without Academic Penalty Dates  
October 24, 2007**

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

**Grades Due to Holt School  
Monday, December 17, 9:00 a.m.**

Grades arel no longer be mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

***The Holt School will not release grades to anyone over the phone.***

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ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

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GRADUATE COUNSELING

COURSE DESCRIPTIONS FALL 2007

Calendar

Schedule of Classes

Syllabi

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term [schedule of classes](#) for term offering.

[CPY 502: Orientation to School Counseling](#)

[CPY 510: Foundations in Mental Health Counseling](#)

[CPY 515: Fundamentals of Statistics, Research, and Program Evaluation](#)

[CPY 520: Group Dynamics and Process](#)

[CPY 538: Psychosocial and Multicultural Issues](#)

[CPY 550: Dynamics of Marriage, Relationship and Family Systems](#)

[CPY 562: Counseling Children and Adolescents](#)

[CPY 650: Special Topics Seminar: Solution-Focused Brief Therapy](#)

[PSY 551: Psychopathology: Diagnosis and Assessment](#)

[PSY 680: Practicum in Mental Health Counseling](#)

[PSY 695: Internship in a Mental Health Setting](#)

[PSY 696: Internship in a School Setting](#)

**CPY 502: Orientation to School Counseling [3]**

This course provides a multidimensional overview of the history, role, function and professional identity of the school counselor in an ever-changing school and societal context. Current trends, issues, legislation, programmatic strategies and economic/cultural factors are examined. The milieu of the school environment, organizational structure and societal complexities are explored in relationship to students' needs and the delivery of counseling services. Students are introduced to the National Standards for School Counseling Programs. A field experience is a component of this course.

**CPY 510: Foundations in Mental Health Counseling [3]**

An overview of the field of mental health counseling. Students explore historic, philosophical, and sociocultural trends in mental health counseling. Topics include: professional roles, functions, specialties, employment trends, preparation standards, credentialing, and ethical standards. An experiential portion of this course will introduce students to basic counseling skills.

**CPY 515: Fundamentals of Statistics, Research, and Program Evaluation [3]**

Basic statistics, fundamentals of research design, research-report development, program evaluation, needs assessment, and ethical and legal aspects of research are explored.

**CPY 520: Group Dynamics and Process [3]**

This course examines group dynamics and group membership skills. Additionally, students examine various types of counseling groups and related issues such as group stages, ethical considerations, leader behavior, and appropriate groups for particular populations. Students are provided an opportunity to participate in a small group to promote self-awareness, interpersonal skills, and an understanding of group skills and techniques.

**CPY 538: Psychosocial and Multicultural Theories and Issues [3]**

This course is designed to address the social and political context of counseling individuals, families, and groups with diverse identities and social locations. Other areas of investigation include the intersections of race, ethnicity, class, gender, sexual orientation, age, physical ability, and the impact of oppression. Intercultural communication patterns and multicultural counseling theory and practice are emphasized, along with the role of the counselor as an advocate, ally, and agent of social change. Prerequisite: CPY 525 or permission.

**CPY 550: Dynamics of Marriage, Relationship, and Family Systems [3]**

http://tars.rollins.edu/holt/graduateschedule/mac/200709/coursedescriptions.shtml[6/29/2010 4:50:48 PM]

This course examines theoretical approaches including major systems theories, strategies, and techniques of family and relationship therapy. A survey of the development of family and relationship counseling and proponents of the field are studied. Issues of conflict and ethical considerations are examined. The impact of cultural and societal forces upon the family system are explored. Prerequisite: CPY 530 or permission.

**CPY 562: Counseling Children and Adolescents [3]**

Examination of specific approaches and strategies for working with children and adolescents in school, private practice, and agency settings are the focus of this course. Specific concerns such as discipline, substance abuse, school violence, eating disorders, child abuse, self-esteem, grief, and divorce are addressed. Play therapy, individual and group approaches, prevention strategies, innovative programming and relevant techniques are included. Prerequisite: CPY 525.

**CPY 650: Special Topics Seminar: Solution Focused Brief Therapy [1]**

The Counseling Institute is designed as an intensive format to study a particular professional topic. The Institute provides training, professional development, and personal awareness. The format is both didactic and experiential. The design affords the opportunity for participants to accommodate both personal growth and clinical/professional objectives.

**PSY 551: Psychopathology: Diagnosis and Assessment of Abnormal Behavior [3]**

This course focuses on providing knowledge and skills in the effective use of interview examination, systematic observation of client behavior, correct application of psychological constructs and appraisals, recognition and classification of major syndromes of psychopathology, diagnostic schema and the prevalence of mental disorder. Students also learn how to diagnose dysfunctional behavior according to the current *Diagnostic and Statistical Manual*. For the purpose of identifying effects and side-effects of prescribed psychotropic medications, the basic classifications, indications, and contraindications of commonly prescribed psychopharmacological medications are surveyed. Prerequisites: CPY 515 and CPY 530, or permission.

**PSY 680: Practicum in a Mental Health Setting [3]**

Course objectives are to help students develop effective individual and group counseling skills. Students are expected to demonstrate an effective counseling style based upon personal strengths, sound professional principles, and a personally defined philosophy and system of counseling. This course involves on-site experience (approximately 15 hours of which are on site), individual supervision by faculty, and weekly seminars. Students must apply and be approved to register for this course. Lab fee will be assessed. Prerequisites: CPY 510, CPY 520, CPY 535, CPY 545, CPY 565, PSY 551 (may be taken concurrently).

**PSY 695: Internship in a Mental Health Setting [10]**

This course provides students the opportunity to perform under supervision a variety of activities regularly employed professional staff perform in a mental health setting. Internships extend from fall through spring terms to accrue the required 1000 hours [Note: up to 350 hours from the practicum may be used towards the 1000 hours.] Participation in on-campus group supervision and seminars and individual supervision by faculty and site are required. Students must apply and be approved to enter this portion of the degree program. Prerequisite: completion of all coursework.

**PSY 696: Internship in School Counseling [10]**

This course involves 600 hours of which 240 hours are direct client contact; the remaining hours are comprised of a variety of activities conducted by school counselors, participation in on-campus group supervision and seminars, and individual supervision by faculty and the site supervisor. Students must apply and be approved to enter this portion of the degree program. Prerequisite: completion of all coursework.

[Back to top](#)

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ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

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ACADEMIC CALENDAR FALL 2007

[Session Start and End dates](#)

[Registration and Other Important Dates](#)

[Holidays](#)

[Refund & Withdrawal Policies/Deadlines](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins

August 27, 2007

Term Ends

December 13, 2007

Registration and Other Important Dates

July 5 & 6, 2007

Online registration for current students begins at 12:00 noon on July 5th and ends at 12:00 midnight on July 6th.

August 1-3, 2007

Online registration reopens for current students at 12:00 noon on August 1st and closes at 6:00 p.m. on August 3rd.

August 9, 2007

New student registration, 4:00 p.m. - 6:00 p.m. in the Olin Library Teaching Lab (Room 251).

Tuition Due by 6:00 pm

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

There is a Late Payment Fee of \$75 after this date.

August 24, 2007

Last day to submit independent study proposals.

Holidays

No Classes on these dates.

September 3, 2007

Memorial Day. Holt School closed.

November 21-23, 2007

Thanksgiving Holiday. Holt School will be closed on Nov. 22 & 23.

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

change in job assignment (duties, hours, travel, etc.)

change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

lack of prerequisite knowledge or coursework

personal or family crisis or illness

relocation out of the area

temporary duty assignment or transfer by the military

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Education Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally,

http://tars.rollins.edu/holt/graduateschedule/mat/200709/calendar.shtml[7/26/2010 4:17:45 PM]



50% for withdrawal before the second scheduled class meeting.

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**Tuition Refund Schedule**

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

**Refund Schedule**

Before Classes Begin (Before first <u>published</u> meeting date)	100% refund
September 4	75%
September 10	50%
September 17	25%

By registering, students agree to accept full responsibility for the payment of tuition and fees. If a payment is not fulfilled or returned for insufficient funds or no approval by credit, students also agree to pay all fees associated with collection of due funds, including collection costs and attorney's fees.

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**Withdrawal without Academic Penalty Dates**

**November 2, 2007**

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

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**Grades Due to Holt School**

**Monday, December 17, 9:00 a.m.**

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PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

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Fall 2007

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Calendar

Course Descriptions

Syllabi

EDU 500: Pre-Internship Field Experience

EDU 501: Sociological Foundations of Education

EDU 512: Instructional Strategies for Diverse Learners

EDU 522: Instructional Strategies for Diverse Secondary Learners

EDU 533: Student Teaching: Elementary

EDU 534: Student Teaching: Secondary

EDU 535: Content Area Reading in Secondary Schools

EDU 540: Beginning Teacher Competencies

EDU 567: Inclusive Schools and Communities

EED 560: Laboratory in Elementary School Music

EED 561: Laboratory in Elementary School Art

EED 568: Language Arts and Content Area Instruction

EDU 500: Pre-Internship Field Experience [1]

Provides an opportunity for students planning to teach to gain insight into the education process as it exists in the schools. The course consists of two components: 1) directed observation and field experience which requires a student to spend a minimum of 60 hours in an assigned school; 2) development and practice of specific skills in the following areas: Communication Skills, Analyzing Classroom Verbal Interaction, Classroom Management, Analyzing Classroom Leadership Styles, Writing Behavioral Objectives, Developing Lesson Plans. Course is required for all students in programs leading to elementary certification.

EDU 501: Sociological Foundations of Education [3]

A study of the social, political, economic, and historical background of the contemporary American school system. This course demonstrates how social forces have shaped the curriculum, organization, and purposes of formal education. Three ESOL themes (cultural diversity, linguistics, and curriculum and methods) are introduced in this course and noted on the syllabus with \*ESOL.

EDU 512: Instructional Strategies for Diverse Learners [3]

This course examines current and emerging school programs found in grades 1-6. Topics include learner diversity, planning, and delivery of instruction and assessment procedures. ESOL (English to speakers of other languages) infused course.

EDU 522: Instructional Strategies for Diverse Secondary Learners [3]

Examines current and emerging school programs found in grades 6-12. Topics include the impact of technology, student diversity, and accountability on curriculum. Prospects for curriculum and assessment reform, and the relation of curriculum design to teaching methods will be addressed. ESOL (English to speakers of other languages) infused course.

EDU 533: Student Teaching: Elementary [9]

A student teaching internship offered at the elementary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the student teaching handbook available from Graduate Studies.

EDU 534: Student Teaching: Secondary [9]

A student teaching internship offered at the secondary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the Director of Student Teaching (deadlines for each term are published). This experience is fully



explained in the Student Teaching Handbook available from Graduate Studies.

**EDU 535: Content Area Reading in Secondary Schools [3]**

All teachers are teachers of reading. This course is designed to provide background information for secondary teachers in the content areas including the reading process, strategy instruction, and diagnosis of reading problems. Pre-service teachers will be provided with a variety of strategies to promote an understanding of content area materials.

**EDU 540: Beginning Teacher Competencies [3]**

A survey of the competencies found in the six domains of the FPMS: planning, classroom management, organization of instruction, presentation of knowledge, communication, and evaluation of student progress. Students have the opportunity to practice these competencies and to use the observation instruments of FPMS. Concurrent with EDU 533 or EDU 534.

**EDU 567: Inclusive Schools and Communities [3]**

Offers the student a first-hand look at the process of screening, referring, evaluating, and placing school-age learners in educational settings where they can benefit most from the educational services available to them under the law. Emphasis is placed on the inclusive school and community, where disabled and nondisabled learners are educated together in classrooms, and educational services are brought to the classroom instead of bringing the learners to the services. Strategies for successful collaboration and inclusion are included.

**EED 560: Laboratory in Elementary School Music [2]**

A workshop covering the basic concepts, literature, and methods for teaching music in the elementary grades. Vocal and instrumental music are included, and the course stresses the use of music to provide creative experiences.

**EED 561: Laboratory in Elementary School Art [2]**

Focuses on how art can be used to foster child development and supplement learning in the curricular areas. Related topics include sensory experiences, aesthetics and aesthetic education, managing a classroom art center, and the adult's role in child art. Participants directly experience an array of artistic media and conduct art activities with children.

**EED 568: Language Arts and Content Area Instruction [3]**

This course presents strategies for teaching the four areas of language arts: reading, writing, listening and speaking. Emphasis on the importance of integrating reading and content area instruction. Strategies for diverse learners will be implemented in an original unit of instruction designed by the student based on best practices of a balanced reading classroom. ESOL (English to speakers of other languages) infused course.

[Back to top](#)

- - -

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# Rollins College Graduate Studies

**Schedule update on:  
10/8/2007 9:19:33 AM**

## Fall 2007 Schedule of Classes

See below for individual program dates

[MAC Calendar](#)

### Master Of Arts In Counseling (MAC) September 5 To December 13, 2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	90829 CPY 510 1	Foundations Mental Health Coun	3	06:45p-09:15p	CSS 226	M	Alicia Homrich	
Open	90830 CPY 515 1	Fund Stats, Resrch & Prgm Eval	3	06:45p-09:15p	CSS 226	W	James Eck	
Filled	90831 CPY 520 1	Group Dynamics	3	04:00p-06:30p	CSS 231	W	Marie Shafe	
Open	90832 CPY 520 2	Group Dynamics	3	04:00p-06:30p	CSS 230	M	Derrick Paladino	
Filled	90833 CPY 538 1	Psychosoc & Multicult Theories	3	06:45p-09:45p	CSS 229	T	Kathryn Norsworthy	
Filled	90834 CPY 538 2	Psychosoc & Multicult Theories	3	04:00p-06:30p	CSS 229	R	Judith Provost	
Filled	90835 CPY 550 1	Dynam Marr/Relationship/Family	3	06:45p-09:15p	CSS 229	R	Burt Bertram	
Open	90836 CPY 550 2	Dynam Marr/Relationship/Family	3	04:00p-06:30p	CSS 232	W	Kathryn Norsworthy	
Open	91082 CPY 650 0	SpecTop: Mindfulness in Health	1	08:30a-04:30p		S	Kathryn Norsworthy	
Open	91062 CPY 650 1	SpecTop:Clinical Hypnosis	1	08:00a-06:30p		F	Kathryn Norsworthy	
Open	91092 CPY 699 1	Master Therapists Series	0	08:30a-04:30p	HHS	S	STAFF	
Filled	90837 PSY 551 1	Psychopathology: Diagnosis	3	04:00p-06:30p	CSS 226	W	Anthony Schefstad	
Open	90838 PSY 551 2	Psychopathology: Diagnosis	3	06:45p-09:15p	CSS 231	W	Judith Ziffer	
Filled	90839 PSY 680 1	Practicum in Mental Health Set	3	04:00p-06:30p		R	Kathryn Norsworthy	
Filled	90840 PSY 680 2	Practicum in Mental Health Set	3	06:45p-09:15p	CSS 229	W	Derrick Paladino	
Filled	90841 PSY 695 1	Internship: Mental Health	5	09:00a-11:30a		T	Alicia Homrich	
Open	90842 PSY 695 2	Internship: Mental Health	5	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	90843 PSY 695 3	Internship: Mental Health	5	06:45p-09:15p	CSS 231	T	Marie Shafe	
Filled	91079 PSY 695 4	Internship: Mental Health	9	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	90910 PSY 696 3X	Internship in School Counselin	5	06:45p-09:15p	CSS 231	T	Marie Shafe	

[MAT/MED Calendar](#)

### Master Of Arts In Teaching (MAT) And Master Of Education (MED) August 27 To December 13, 2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	90866 EDU 500 1	Pre-Internship Field Experienc	1	-			Margot Fadool	
Open	90846 EDU 504 1	Psychological Foundations of E	3	04:00p-06:30p	CSS 232	R	Joanne Vogel	
Open	90844 EDU 513 1	Curriculum Thry & Sch Prgm	3	04:00p-06:30p	CSS 230	W	Madeline Kovarik	
Open	90847 EDU 517 1	Teaching (Subj) Secon Schools	2	04:00p-06:30p	CSS 232	M	Joyce Clark	
Open	90865 EDU 517L 1X	Field Experience Second School	1	-			Margot Fadool	
Open	90867 EDU 533 1	Student Teach: Elementary	9	08:00a-03:00p		MTWRF	John Hewit	
Open	90868 EDU 534 1	Student Teach: Secondary	9	-			John Hewit	
Open	90869 EDU 540 1	Teacher Competencies	3	-			John Hewit	
Open	90845 EDU 575 1	Diagnostic Techniq in Reading	3	06:45p-09:15p	CSS 222	W	Alden Moe	
Filled	91093 EDU 599 1I	DIS: Retention & Adm. Athletes	6	-			Wendy Brandon	
Filled	91074 EDU 599 1I	DIS: Collab. for Inclusion	3	-			John Hewit	
Filled	91078 EDU 599 12	DIS: Developing Leadership	3	-			John Hewit	
Open	90848 EED 563 1	Teaching Mathematics in El Sch	3	04:00p-06:30p	CSS 231	M	Wendy Bray	
Open	90870 EED 563L 1	Elementary Scl Mathematics Lab	1	06:45p-08:00p	CSS 222	M	Wendy Bray	
Open	90849 EED 564 1	Teaching Elem Sch Science	3	07:15p-09:30p	CSS 222	T	Kelly Gooden	
Open	90850 EED 567 1	Health & PE Pgms Elem Schools	2	06:45p-08:00p	ASC 109	R	Richard Morris	

Master Of Human Resources August 27 To December 13, 2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	90498 MHR 500 1	Strategic HR Management	4	06:45p-09:25p	CSS 170	T	Donald Rogers	
Filled	90511 MHR 515 1	Recruitmnt, Selection, Retentn	4	06:45p-09:25p	BUSH 120	M	Robert Smither	An additional \$15 activities fee is required.
Open	90512 MHR 538 1	HR Leadership	4	06:45p-09:25p	CSS 170	M	Richard Bommelje	Prerequisite: Completion of MHR 500 & MHR 515.
Open	90513 MHR 542 1	Team Building	4	06:45p-09:25p	BUSH 162	R	John Houston Paul Harris	
Open	90514 MHR 590 1	Topics: PHR Prep	4	06:45p-09:25p	BUSH 301	W	Leslie Miller	Prerequisite: Competion of two MHR courses.
Canceled	90515 MHR 610 1	Managing the HR Department	4	-			STAFF	
Filled	90950 MHR 670 I3	RSCH: Employment & Labor Law	4	-			W Sherry	
Filled	91073 MHR 673 I1	PJCT: PM Training	1	-			Donald Rogers	
Filled	90921 MHR 675 I1	Intnshp: FCSL Team Internship	4	-			Donald Rogers	
Canceled	90945 MHR 675 I2	Intnshp: Red Cross Central FL	4	-			STAFF	

Master Of Liberal Studies August 27 To December 13, 2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	90871 MLS 573M 1	Snapshot Memoir	1.34	06:45p-09:25p	SULLV HSE	T	Lezlie Laws	This class meets August 28, and September 4, 11, 18, and 25.
Filled	90873 MLS 574M 1	Gnostic Gospels	1.34	06:45p-09:25p	KMC 1	W	Patrick Powers	This course meets October 3, 10, 17, 24, and November 7.
Open	90542 MLS 578 1	Bioethics	4	06:45p-09:25p	CSS 167	T	Marvin Newman	
Filled	90952 MLS 580M I1	RSCH: Locating Plato's Socrate	1.34	-			Walter Phelan	
Open	90543 MLS 582 1	Lincoln	4	06:45p-09:25p	CSS 167	W	Gary Williams	
Open	90539 MLS 602 1	The Human Order	4	06:45p-09:25p	CSS 167	M	Scott Rubarth	
Open	90540 MLS 604 1	The Origins of Modernity	4	06:45p-09:25p	BEAL 1	M	Patricia Lancaster	Prerequisite: MLS 602 and MLS 603.
Open	90541 MLS 606 1	Masterpieces Modern Literature	4	06:45p-09:25p	ORLAN 106	M	Maggie Dunn	Prerequisite: MLS 602, MLS 603, MLS 604, and MLS 605.
Filled	90920 MLS 680 I1	RSCH: John Locke & Slavery	4	-			Eric Smaw	
Filled	90927 MLS LEXT I1	MLS Thesis Extension	0	-			William Boles	



ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES

SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232

Fax: 407.646.1551

holtstudentservices@rollins.edu

MASTER OF HUMAN RESOURCES

ACADEMIC CALENDAR FALL 2007

[Session Start and End dates](#)

[Important Dates](#)

[Registration Dates](#)

[Holidays](#)

[Refund & Withdrawal](#)

[Policies/Deadlines](#)

[Tuition & Fees](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins

- August 27, 2007 (Full-term courses only. Check schedule for instensive course dates.)

Term Ends

- December 4, 2007 (Tuesday night classes)  
December 10, 12, and 13 (Monday, Wednesday & Thursday night classes)

Graduation

- December 31, 2007 (No ceremony, students participate in the May 2008 Commencement Ceremony)

Important Dates

August 9 - Last day to submit independent study proposals (all sessions)

September 12 - Last day to submit agraduation petition 2007/2008 (\$75 fee)

Registration Dates

July 5 & 6

Online registration. (All formerly accepted MHS degree students.) Begins at 12:00 noon on July 5 and ends at midnight on July 6.

August 1 - 9

Online registration extended: (All current MHR students who took a course within the last three semesters). Begins at 12 noon on August 1 and ends at 6:00 p.m. on August 9.

August 9

New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

August 9

Tuition Due by 6:00 pm

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees. The college accepts MasterCard, Discover and American Express.

The Late Payment Fee is \$75 after this date.

Holidays

September 3 - Labor Day Holiday (No classes - Holt School closed)

November 21-23 - Thanksgiving Holiday (No classes - Holt school closed 22 & 23)

http://tars.rollins.edu/holt/graduateschedule/mhr/200709/calendar.shtml[7/26/2010 4:52:41 PM]

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

- change in job assignment (duties, hours, travel, etc.)
- change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes
- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the are

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master in Human Resources Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$1,720 per core or elective course (4 semester hours) (\$430 per semester hour)

*Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office.*

*Telephone: 407-646-2395 or 407-646-2232*

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

September 4 - 75% refund: Must withdraw in writing

September 10 - 50% refund: must withdraw in writing

Intensive Courses:

100% Refund: Must withdraw in writing before the first scheduled class meeting.

50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

Friday, November 2, 2007: Full-term courses only

Monday following the scheduled mid-point class meeting: Intensive courses only

Dealine for withdrawal from masterworks courses is before the fourth scheduled class meeting. Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

December 17, 9:00 a.m. -- all grades.

Grades will no longer be mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

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[Back to top](#)

- - -

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ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

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MASTER IN HUMAN RESOURCES

COURSE DESCRIPTIONS FALL 2007

Calendar

Schedule of Classes

Syllabi

Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term [schedule of classes](#) for term offering.

MHR 500: Strategic Human Resource Management [4]

Provides an overview of the field of Human Resources (HR). Examines key HR processes including staffing, communication, training, compensation, workflow, employee relations, and change. Emphasizes strategic thinking concepts (ex: human capital theory, value added, best practices, distinctive competencies, competitive advantages, return on investment) and tools (ex: vision, values, assessment, design, implementation, evaluation). Explores the process of Human Resource Management (HRM) from a strategic perspective using case studies.

MHR 515: Recruitment, Selection, and Retention [4]

Various methods for recruiting, selecting, and retaining employees. Topics include equal employment opportunity; human resource planning; determination of staffing needs; internal and external recruitment strategies; selection interviews, tests, and assessment procedures; placement, promotion, and transfer policies; and retention strategies.

MHR 538: HR Leadership [4]

A personal effectiveness course focusing on the cultivation of leadership attributes, skills and knowledge. Topics include a review of leadership theory, leadership development models, and leadership education. Students will design leadership development programs. Prerequisite: MHR 500, MHR 515.

MHR 542: Team Building [4]

Theories of cooperation, participatory decision-making, and collaborative learning are used to develop strategies for creating and improving the operational performance of work teams. The course will be taught from both the group-process and information technology perspectives.

MHR 590: Special Topics [4]

This course will be offered on an occasional basis focusing on an in-depth treatment of a special topic or current issue in human resources or organization development. Course topics might be theoretical (Critical Theories of the Firm), professional (Preparation for the PHR Exam), disciplinary (Talent Management), or practical (Managing Conflicts between EEO, ADA, INS, and Florida Workers Comp).

MHR 610: Managing the Human Resource Department [4]

This course looks at the field of human resources from a department leadership perspective. Using the case method, students will develop a problem solving approach to issues that affect organizational effectiveness and employee development.

Back to top

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For questions: [holtschool@rollins.edu](mailto:holtschool@rollins.edu)

http://tars.rollins.edu/holt/graduateschedule/mhr/200709/coursedescriptions.shtml[7/26/2010 4:53:53 PM]



# Rollins College Graduate Studies

**Schedule update on:  
10/8/2007 9:19:33 AM**

## Fall 2007 Schedule of Classes

See below for individual program dates

[MAC Calendar](#)

### Master Of Arts In Counseling (MAC) September 5 To December 13, 2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	90829 CPY 510 1	Foundations Mental Health Coun	3	06:45p-09:15p	CSS 226	M	Alicia Homrich	
Open	90830 CPY 515 1	Fund Stats, Resrch & Prgm Eval	3	06:45p-09:15p	CSS 226	W	James Eck	
Filled	90831 CPY 520 1	Group Dynamics	3	04:00p-06:30p	CSS 231	W	Marie Shafe	
Open	90832 CPY 520 2	Group Dynamics	3	04:00p-06:30p	CSS 230	M	Derrick Paladino	
Filled	90833 CPY 538 1	Psychosoc & Multicult Theories	3	06:45p-09:45p	CSS 229	T	Kathryn Norsworthy	
Filled	90834 CPY 538 2	Psychosoc & Multicult Theories	3	04:00p-06:30p	CSS 229	R	Judith Provost	
Filled	90835 CPY 550 1	Dynam Marr/Relationship/Family	3	06:45p-09:15p	CSS 229	R	Burt Bertram	
Open	90836 CPY 550 2	Dynam Marr/Relationship/Family	3	04:00p-06:30p	CSS 232	W	Kathryn Norsworthy	
Open	91082 CPY 650 0	SpecTop: Mindfulness in Health	1	08:30a-04:30p		S	Kathryn Norsworthy	
Open	91062 CPY 650 1	SpecTop:Clinical Hypnosis	1	08:00a-06:30p		F	Kathryn Norsworthy	
Open	91092 CPY 699 1	Master Therapists Series	0	08:30a-04:30p	HHS	S	STAFF	
Filled	90837 PSY 551 1	Psychopathology: Diagnosis	3	04:00p-06:30p	CSS 226	W	Anthony Schefstad	
Open	90838 PSY 551 2	Psychopathology: Diagnosis	3	06:45p-09:15p	CSS 231	W	Judith Ziffer	
Filled	90839 PSY 680 1	Practicum in Mental Health Set	3	04:00p-06:30p		R	Kathryn Norsworthy	
Filled	90840 PSY 680 2	Practicum in Mental Health Set	3	06:45p-09:15p	CSS 229	W	Derrick Paladino	
Filled	90841 PSY 695 1	Internship: Mental Health	5	09:00a-11:30a		T	Alicia Homrich	
Open	90842 PSY 695 2	Internship: Mental Health	5	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	90843 PSY 695 3	Internship: Mental Health	5	06:45p-09:15p	CSS 231	T	Marie Shafe	
Filled	91079 PSY 695 4	Internship: Mental Health	9	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	90910 PSY 696 3X	Internship in School Counselin	5	06:45p-09:15p	CSS 231	T	Marie Shafe	

[MAT/MED Calendar](#)

### Master Of Arts In Teaching (MAT) And Master Of Education (MED) August 27 To December 13, 2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	90866 EDU 500 1	Pre-Internship Field Experienc	1	-			Margot Fadool	
Open	90846 EDU 504 1	Psychological Foundations of E	3	04:00p-06:30p	CSS 232	R	Joanne Vogel	
Open	90844 EDU 513 1	Curriculum Thry & Sch Prgm	3	04:00p-06:30p	CSS 230	W	Madeline Kovarik	
Open	90847 EDU 517 1	Teaching (Subj) Secon Schools	2	04:00p-06:30p	CSS 232	M	Joyce Clark	
Open	90865 EDU 517L 1X	Field Experience Second School	1	-			Margot Fadool	
Open	90867 EDU 533 1	Student Teach: Elementary	9	08:00a-03:00p		MTWRF	John Hewit	
Open	90868 EDU 534 1	Student Teach: Secondary	9	-			John Hewit	
Open	90869 EDU 540 1	Teacher Competencies	3	-			John Hewit	
Open	90845 EDU 575 1	Diagnostic Techniq in Reading	3	06:45p-09:15p	CSS 222	W	Alden Moe	
Filled	91093 EDU 599 1I	DIS: Retention & Adm. Athletes	6	-			Wendy Brandon	
Filled	91074 EDU 599 1I	DIS: Collab. for Inclusion	3	-			John Hewit	
Filled	91078 EDU 599 12	DIS: Developing Leadership	3	-			John Hewit	
Open	90848 EED 563 1	Teaching Mathematics in El Sch	3	04:00p-06:30p	CSS 231	M	Wendy Bray	
Open	90870 EED 563L 1	Elementary Scl Mathematics Lab	1	06:45p-08:00p	CSS 222	M	Wendy Bray	
Open	90849 EED 564 1	Teaching Elem Sch Science	3	07:15p-09:30p	CSS 222	T	Kelly Gooden	
Open	90850 EED 567 1	Health & PE Pgms Elem Schools	2	06:45p-08:00p	ASC 109	R	Richard Morris	

Master Of Human Resources August 27 To December 13, 2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	90498 MHR 500 1	Strategic HR Management	4	06:45p-09:25p	CSS 170	T	Donald Rogers	
Filled	90511 MHR 515 1	Recruitmnt, Selection, Retentn	4	06:45p-09:25p	BUSH 120	M	Robert Smither	An additional \$15 activities fee is required.
Open	90512 MHR 538 1	HR Leadership	4	06:45p-09:25p	CSS 170	M	Richard Bommelje	Prerequisite: Completion of MHR 500 & MHR 515.
Open	90513 MHR 542 1	Team Building	4	06:45p-09:25p	BUSH 162	R	John Houston Paul Harris	
Open	90514 MHR 590 1	Topics: PHR Prep	4	06:45p-09:25p	BUSH 301	W	Leslie Miller	Prerequisite: Competion of two MHR courses.
Canceled	90515 MHR 610 1	Managing the HR Department	4	-			STAFF	
Filled	90950 MHR 670 I3	RSCH: Employment & Labor Law	4	-			W Sherry	
Filled	91073 MHR 673 I1	PJCT: PM Training	1	-			Donald Rogers	
Filled	90921 MHR 675 I1	Intnshp: FCSL Team Internship	4	-			Donald Rogers	
Canceled	90945 MHR 675 I2	Intnshp: Red Cross Central FL	4	-			STAFF	

Master Of Liberal Studies August 27 To December 13, 2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	90871 MLS 573M 1	Snapshot Memoir	1.34	06:45p-09:25p	SULLV HSE	T	Lezlie Laws	This class meets August 28, and September 4, 11, 18, and 25.
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ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

Student Consumer Information

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MASTER OF LIBERAL STUDIES

ACADEMIC CALENDAR FALL 2007

[Session Start and End dates](#)

[Important Dates](#)

[Registration Dates](#)

[Holidays](#)

[Refund & Withdrawal Policies/Deadlines](#)

[Tuition & Fees](#)

[Tuition Refund Schedule](#)

[Academic Penalty Deadline](#)

[Grades Due](#)

[Schedule of Classes](#)

[Course Descriptions](#)

[Syllabi](#)

Session Beginning and Ending Dates

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Term Begins - August 27, 2007 (Full-term courses only. Check schedule for intensive course dates.)

Term Ends - December 4, 2007 (Tuesday night classes), December 10, 12, and 13 (Monday, Wednesday and Thursday night classes)

Graduation - December 31, 2007 (No ceremony, students participate in the May 2008 Commencement Ceremony)

Important Dates

August 9 - Last day to submit independent study proposals

September 12 - Last day to submit agraduation petition 2007/2008 (\$100 fee)

Registration Dates

July 5 & 6

Online registration. (All formerly accepted MLS degree students.) Begins at 12:00 noon on July 5 and ends at midnight on July 6.

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Online registration extended: (All current MLS students who took a course within the last three semesters). Begins at 12 noon on August 1 and ends at 6:00 p.m. on August 9.

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New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

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http://tars.rollins.edu/holt/graduateschedule/mls/200709/calendar.shtml[7/26/2010 11:13:48 AM]

refunds for withdrawals after the stated deadline will not be granted for:

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---

### Tuition & Fees

\$1,240 per core or elective course (4 semester hours) (\$310 per semester hour)  
\$415 per masterworks course (1.34 semester hours)

*Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office.*

*Telephone: 407-646-2395 or 407-646-2232*

---

### Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

**Full Term Courses:**

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

September 4 - 75% refund: Must withdraw in writing

September 10 - 50% refund: must withdraw in writing

**Masterworks and Intensive Courses:**

100% Refund: Must withdraw in writing before the first scheduled class meeting.

50% Refund: Must withdraw in writing before the second scheduled class meeting.

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### Withdrawal without Academic Penalty Dates

Friday, November 2, 2007: Full-term courses only

Monday following the scheduled mid-point class meeting: Intensive courses only

Dealine for withdrawal from masterworks courses is before the fourth scheduled class meeting. Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

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### Grades Due to Holt School

December 17, 9:00 a.m. -- all grades.

Grades will no longer be mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

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[Back to top](#)

- - -

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ROLLINS COLLEGE

HAMILTON HOLT SCHOOL

PROSPECTIVE STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CURRENT STUDENTS

BACHELOR'S PROGRAMS

MASTER'S PROGRAMS

CAREER DEVELOPMENT

ALUMNI & FRIENDS

FORMS & PUBLICATIONS

HOLT NEWS

FACULTY & STAFF

GRADUATE STUDIES SCHEDULE OF CLASSES

Counseling

Education & Teaching

Human Resources

Liberal Studies

Registration Instructions

Registration

Drop/Add Form

Incomplete Grade Contract

Employer Tuition Deferment

Grade Verification

Catalogs

Syllabi

Building Key

Campus Security

General Information

Financial Aid

Phone Numbers

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Calendar

Schedule of Classes

Syllabi

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MLS 573M: Snapshot Memoir [1.34]

A photograph shows us the details of certain key events in our lives. But it also holds a deeper story, an untold story of how a person arrived at a particular moment in her life. This workshop will introduce you to techniques writers use to probe those key moments and bring them to life in dramatic scenes. A key element in all good literary writing is presentation of dramatic scenes placing the reader in the middle of action. Students in this course will examine several pieces of autobiographical writing that use strong visual scenes to tell their stories. They will identify the basic components of "scene" and practice creating scenes representing a pivotal moment in their own lives. Whether you write fiction or nonfiction, this workshop will sharpen your ability to tell an engaging story. Bring along favorite photos of yourself or someone you love to use as prompts.

MLS 574M: The Gnostic Gospels [1.34]

Who were the Gnostics? Were they heretics or were they ancient visionaries who possessed the keys to the deepest secrets of Christianity? Where did they come from? Did they leave any descendants? Why were they suppressed by the early Church? And why do their ideas keep reappearing throughout history? We will find the answers to these and other questions in our course.

MLS 578: Bioethcs [4]

The study of complex ethical and legal concerns engendered by modern bioethics technology is concerned with questions that are rooted at the center of human experience. This course offers an inter-cultural, multi-disciplinary, historical and philosophical study of thanatology, the ethics of suicide, organ transplantation, genetic screening, rights of privacy, and euthanasia.

MLS 582: Lincoln

Why is Abraham Lincoln consistently ranked as the greatest American president? Was Lincoln an abolitionist? The Great Emancipator? Or was he really a racist who cared nothing about black slaves but only about saving his precious Union? Was his election in 1860 such a serious threat that it provided the South a legitimate reason to secede? Was Lincoln a great leader? We shall examine the era of slavery and civil war from the perspective of A. Lincoln, melancholic and sexually confused young Springfield lawyer, Whig politico, unsuccessful Republican Senatorial opponent of Stephen Douglas, and utterly improbable President of the United States.

MLS 602: The Human Order [4]

The social and political philosophies of the ancient world reflect the effort to shape the human community according to a universal order in which human beings have a natural place and a natural purpose. In this course, students explore the social and political thought of ancient Greece and Rome in the context of the culture in which that thought arose. The course also examines the cosmology and science of the ancient world, with an emphasis on the attempt to direct the powers of reason to the discovery of a natural order.

MLS 604: The Origins of Modernity [4]

If ancient social and political thought can be characterized by the attempt to fashion a human order that reflected the order of the universe, modern thought must be characterized by the effort to establish order in the human community without the help of a divine being and without knowledge of a transcendent natural order. This course investigates the various ways in which modern social, aesthetic, and political thinkers endeavor to rest human society on purely secular foundations.

MLS 606: Masterpieces of Modern Literature [4]

This course explores the ways in which literature has come to question and define values in the

http://tars.rollins.edu/holt/graduateschedule/mls/200709/coursedescriptions.shtml[7/26/2010 11:15:33 AM]

modern world. As writers have endeavored to come to grips with the social, political, and spiritual dislocations of modern life, they have pursued themes of meaning, identity, community, and communication in order to examine the complexities and perplexities of the human condition.

[Back to top](#)

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# Rollins College Graduate Studies

**Schedule update on:  
10/8/2007 9:19:33 AM**

## Fall 2007 Schedule of Classes

See below for individual program dates

[MAC Calendar](#)

### Master Of Arts In Counseling (MAC) September 5 To December 13, 2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	90829 CPY 510 1	Foundations Mental Health Coun	3	06:45p-09:15p	CSS 226	M	Alicia Homrich	
Open	90830 CPY 515 1	Fund Stats, Resrch & Prgm Eval	3	06:45p-09:15p	CSS 226	W	James Eck	
Filled	90831 CPY 520 1	Group Dynamics	3	04:00p-06:30p	CSS 231	W	Marie Shafe	
Open	90832 CPY 520 2	Group Dynamics	3	04:00p-06:30p	CSS 230	M	Derrick Paladino	
Filled	90833 CPY 538 1	Psychosoc & Multicult Theories	3	06:45p-09:45p	CSS 229	T	Kathryn Norsworthy	
Filled	90834 CPY 538 2	Psychosoc & Multicult Theories	3	04:00p-06:30p	CSS 229	R	Judith Provost	
Filled	90835 CPY 550 1	Dynam Marr/Relationship/Family	3	06:45p-09:15p	CSS 229	R	Burt Bertram	
Open	90836 CPY 550 2	Dynam Marr/Relationship/Family	3	04:00p-06:30p	CSS 232	W	Kathryn Norsworthy	
Open	91082 CPY 650 0	SpecTop: Mindfulness in Health	1	08:30a-04:30p		S	Kathryn Norsworthy	
Open	91062 CPY 650 1	SpecTop:Clinical Hypnosis	1	08:00a-06:30p		F	Kathryn Norsworthy	
Open	91092 CPY 699 1	Master Therapists Series	0	08:30a-04:30p	HHS	S	STAFF	
Filled	90837 PSY 551 1	Psychopathology: Diagnosis	3	04:00p-06:30p	CSS 226	W	Anthony Schefstad	
Open	90838 PSY 551 2	Psychopathology: Diagnosis	3	06:45p-09:15p	CSS 231	W	Judith Ziffer	
Filled	90839 PSY 680 1	Practicum in Mental Health Set	3	04:00p-06:30p		R	Kathryn Norsworthy	
Filled	90840 PSY 680 2	Practicum in Mental Health Set	3	06:45p-09:15p	CSS 229	W	Derrick Paladino	
Filled	90841 PSY 695 1	Internship: Mental Health	5	09:00a-11:30a		T	Alicia Homrich	
Open	90842 PSY 695 2	Internship: Mental Health	5	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	90843 PSY 695 3	Internship: Mental Health	5	06:45p-09:15p	CSS 231	T	Marie Shafe	
Filled	91079 PSY 695 4	Internship: Mental Health	9	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	90910 PSY 696 3X	Internship in School Counselin	5	06:45p-09:15p	CSS 231	T	Marie Shafe	

[MAT/MED Calendar](#)

### Master Of Arts In Teaching (MAT) And Master Of Education (MED) August 27 To December 13, 2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	90866 EDU 500 1	Pre-Internship Field Experienc	1	-			Margot Fadool	
Open	90846 EDU 504 1	Psychological Foundations of E	3	04:00p-06:30p	CSS 232	R	Joanne Vogel	
Open	90844 EDU 513 1	Curriculum Thry & Sch Prgm	3	04:00p-06:30p	CSS 230	W	Madeline Kovarik	
Open	90847 EDU 517 1	Teaching (Subj) Secon Schools	2	04:00p-06:30p	CSS 232	M	Joyce Clark	
Open	90865 EDU 517L 1X	Field Experience Second School	1	-			Margot Fadool	
Open	90867 EDU 533 1	Student Teach: Elementary	9	08:00a-03:00p		MTWRF	John Hewit	
Open	90868 EDU 534 1	Student Teach: Secondary	9	-			John Hewit	
Open	90869 EDU 540 1	Teacher Competencies	3	-			John Hewit	
Open	90845 EDU 575 1	Diagnostic Techniq in Reading	3	06:45p-09:15p	CSS 222	W	Alden Moe	
Filled	91093 EDU 599 1I	DIS: Retention & Adm. Athletes	6	-			Wendy Brandon	
Filled	91074 EDU 599 1I	DIS: Collab. for Inclusion	3	-			John Hewit	
Filled	91078 EDU 599 12	DIS: Developing Leadership	3	-			John Hewit	
Open	90848 EED 563 1	Teaching Mathematics in El Sch	3	04:00p-06:30p	CSS 231	M	Wendy Bray	
Open	90870 EED 563L 1	Elementary Scl Mathematics Lab	1	06:45p-08:00p	CSS 222	M	Wendy Bray	
Open	90849 EED 564 1	Teaching Elem Sch Science	3	07:15p-09:30p	CSS 222	T	Kelly Gooden	
Open	90850 EED 567 1	Health & PE Pgms Elem Schools	2	06:45p-08:00p	ASC 109	R	Richard Morris	

**Master Of Human Resources  
August 27 To December 13, 2007**

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	90498 MHR 500 1	Strategic HR Management	4	06:45p-09:25p	CSS 170	T	Donald Rogers	
Filled	90511 MHR 515 1	Recruitmnt, Selection, Retentn	4	06:45p-09:25p	BUSH 120	M	Robert Smither	An additional \$15 activities fee is required.
Open	90512 MHR 538 1	HR Leadership	4	06:45p-09:25p	CSS 170	M	Richard Bommelje	Prerequisite: Completion of MHR 500 & MHR 515.
Open	90513 MHR 542 1	Team Building	4	06:45p-09:25p	BUSH 162	R	John Houston Paul Harris	
Open	90514 MHR 590 1	Topics: PHR Prep	4	06:45p-09:25p	BUSH 301	W	Leslie Miller	Prerequisite: Competion of two MHR courses.
Canceled	90515 MHR 610 1	Managing the HR Department	4	-			STAFF	
Filled	90950 MHR 670 I3	RSCH: Employment & Labor Law	4	-			W Sherry	
Filled	91073 MHR 673 I1	PJCT: PM Training	1	-			Donald Rogers	
Filled	90921 MHR 675 I1	Intnshp: FCSL Team Internship	4	-			Donald Rogers	
Canceled	90945 MHR 675 I2	Intnshp: Red Cross Central FL	4	-			STAFF	

**Master Of Liberal Studies  
August 27 To December 13, 2007**

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	90871 MLS 573M 1	Snapshot Memoir	1.34	06:45p-09:25p	SULLV HSE	T	Lezlie Laws	This class meets August 28, and September 4, 11, 18, and 25.
Filled	90873 MLS 574M 1	Gnostic Gospels	1.34	06:45p-09:25p	KMC 1	W	Patrick Powers	This course meets October 3, 10, 17, 24, and November 7.
Open	90542 MLS 578 1	Bioethics	4	06:45p-09:25p	CSS 167	T	Marvin Newman	
Filled	90952 MLS 580M I1	RSCH: Locating Plato's Socrate	1.34	-			Walter Phelan	
Open	90543 MLS 582 1	Lincoln	4	06:45p-09:25p	CSS 167	W	Gary Williams	
Open	90539 MLS 602 1	The Human Order	4	06:45p-09:25p	CSS 167	M	Scott Rubarth	
Open	90540 MLS 604 1	The Origins of Modernity	4	06:45p-09:25p	BEAL 1	M	Patricia Lancaster	Prerequisite: MLS 602 and MLS 603.
Open	90541 MLS 606 1	Masterpieces Modern Literature	4	06:45p-09:25p	ORLAN 106	M	Maggie Dunn	Prerequisite: MLS 602, MLS 603, MLS 604, and MLS 605.
Filled	90920 MLS 680 I1	RSCH: John Locke & Slavery	4	-			Eric Smaw	
Filled	90927 MLS LEXT I1	MLS Thesis Extension	0	-			William Boles	